



17 January 2022/Issue 22

Newsletter

In the Spotlight



How should we share research data?

The Research Council of Norway has published a report and recommendations about licensing and making research data available.

"We hope it can help to encourage responsible sharing and re-use of research data in a way that also safeguards considerations for research ethics, data protection and other issues described in this report." – **Jan Magnus Aronsen, Chair of the Committee on sharing and reuse of research data.**



News

[Let us know](#) if you have any stories you would like to feature in the CESSDA newsletter.

7 January 2022

[Live podcast: Leading Data Communities - A CESSDA/ICPSR Discussion](#)

If you love data, this podcast recording is for you! CESSDA Director Ron Dekker and ICPSR Director Margaret Levenstein are at the helm of two of the world's largest data consortia. They chatted live recently about "Leading Data Communities." Topics covered include stories of navigating the pandemic, data access, privacy, and more!

10 December 2021

[New book investigates "learning loss" during the pandemic](#)

How was children's education impacted by the Covid-19 school closures? New research explores how the move to remote learning affected children during the pandemic period.

[Organisational changes at NSD](#)

The Norwegian government is reforming the directorates and infrastructure organisations within research and higher education. NSD's services and activities are divided between a new administrative body to deliver services to higher education and research, and the new directorate for higher education and skills.



Funding and international collaboration

[RDA Open Call for Domain Ambassadors #1.](#)

RDA and EOSC Future are delighted to announce the call for Domain Ambassadors in the context of EOSC.

[Call for Projects: Crowdfunding Initiative Launched!](#)

To promote the use of crowdfunding in its community, the OPERAS Research Infrastructure is launching a dedicated channel on the crowdfunding platform wemakeit.com: the [OPERAS Channel](#).



Events

24-25 January 2022

[SSHOC Workshop: Copyright Issues in Secondary Data Use](#)

26 January 2022

[Designing EOSC training programmes for institutions](#)

31 January 2022

[FAIR Data Management Gaps and Solutions](#)

08 February 2022

[Value and limitations of FAIR assessment tools](#)

14-15 February 2022

[SSHOC Workshop: Data Management Planning and Overcoming Challenges in Social Sciences Data Sharing](#)



Training

19 January 2022

[Introduction to agent-based modelling for social scientists](#)

20 January 2022

[SODHA open session](#)

26 January 2022

[Introduction to the Labour Force Survey and Annual Population Survey](#)

26 January 2022

[Data management Q&A: Social sciences](#)

3 Feb 2022

[Safe Researcher Training](#)

15 Feb 2022

[Reproducibility: Collaborative working](#)



Resources

[Dataverse and Kuha2 adopters share their experiences of these OAI PMH endpoints \(recording\)](#).

[33 SHOCing Key Exploitable Results to support your research in SSH and Beyond](#)

[Join the SSH Trainers' Directory!](#)

[Free interactive Data Skills Modules](#)

[Vol. 45 No. 3-4 \(2021\): IASSIST Quarterly](#)

[Mapping CDC to OpenAIRE, B2find, schema.org and Dublin Core](#)

[Data Quality: Thinking about Quality and DDI Metadata \(recording\)](#).

[EOSC Future Open Days \(recordings\)](#).

[EOSC Enhance webinar - Presenting the second EOSC Portal release \(recording\)](#).

[RDA Virtual Plenary 18 \(recordings\)](#).



Vacancies

[Teaching and Research Associates, WU \(deadline 19 January\)](#).

[Senior Researcher \(PostDoc\) Machine Learning, GESIS \(deadline 28 January\)](#).

[Student Assistant, GESIS \(deadline 31 January\)](#).

[Research Associate in Translation, GESIS \(deadline 20 February\)](#).

[Let us know](#) if you would like to advertise a vacancy at your institution.



[Tell us what you think about the CESSDA Newsletter](#)

We would like to **welcome our new subscribers** who have signed up following the CESSDA Roadshow. We are continually looking for feedback on how we could improve our newsletter. Please fill in [our short survey](#) and let us know your thoughts.

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